

# English Language Learners With Special Education Needs: Identification, Placement And Instruction (Professional Practice) By Jeffrey E. Griffin

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Reply Paula Whisenant said, January 27, 2009 at 3:21 pm Good morning, Kerin! Thanks so much for visiting my blog and for your comments.

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**School of education at Johns Hopkins**

assignment to special education classrooms, Direct phonics instruction is vital for struggling readers. C.E., Burns, S., & Griffin, P.